



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | SHIKSHAN PRASARAK SANSTHA'S SHRI OMKARNATH MALPANI LAW COLLEGE SANGAMNER |
| Name of the head of the Institution | DR. RAMAKRISHNA BABANNA NAYAK |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02425-223631 |
| Mobile no. | 9820799470 |
| Registered Email | omlc_sangamner@rediffmail.com |
| Alternate Email | omlcsangamner1998@gmail.com |
| Address | Nashik Pune Highway, Tal. Sangamner, Dist. Ahmednagar |
| City/Town | SANGAMNER |
| State/UT | Maharashtra |
| Pincode | 422605 |

| 2. Institutional Status | | | | | |
|---|------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | private | | | |
| Name of the IQAC co-ordinator/Director | | Mr. Rahul Sahebrao Deshmukh | | | |
| Phone no/Alternate Phone no. | | 02425223631 | | | |
| Mobile no. | | 8275929970 | | | |
| Registered Email | | omlc_sangamner@rediffmail.com | | | |
| Alternate Email | | advrahuldeshmukh4029@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.omlawcollege.org | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | | http://www.omlawcollege.org | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.06 | 2018 | 02-Nov-2018 | 01-Nov-2023 |
| 6. Date of Establishment of IQAC | | | 01-Jul-2016 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| Arranging MOCK NAAC Peer Team visit | 25-Sep-2018 1 | | 3 | | |

| | | |
|---|------------------|-----|
| Peer Team Visit | 05-Oct-2018 2 | 3 |
| Collection of online feedback from students | 25-Mar-2019 5 | 211 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Submission of Self Study Report to NAAC and efforts were made to fulfill all norms for NAAC Peer Team Visit. 2) Feedback from Students on teaching was collected, analysed and communicated to the teachers. 3) Vriddhi Software was introduced in Administration, Library, Finance and Examination. 4) NAAC Peer Team Visit was conducted on 5th and 6th October 2018. 5) B Grade with CGPA 2.06 was awarded on 2nd November 2018.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|----------------|-----------------------|
|----------------|-----------------------|

| | |
|----------------------------------|---|
| Preparation of Academic Calendar | The Institutional academic calendar is published on college website. Academic calendar are prepare to ensure that academic activities are well planed and implement properly. |
| Arranging MOCK Peer Team Visit | MOCK Peer Team Visit were arrange in the college. |
| Arranging Peer Team Visit | NAAC Peer Team visit for Assessment and Accreditation. PTV conducted in the month of 5th 6th October 2018. B Grade with CGPA 2.06 awarded on 2nd November 2018. |
| View File | |

| | |
|---|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|-----|

| Name of Statutory Body | Meeting Date |
|-------------------------------|--------------|
| College Development Committee | 05-Nov-2019 |

| | |
|---|-----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
|---|-----|

| | |
|---------------|-------------|
| Date of Visit | 05-Oct-2018 |
|---------------|-------------|

| | |
|--|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|--|-----|

| | |
|--------------------|------|
| Year of Submission | 2019 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 23-Jan-2019 |
|--------------------|-------------|

| | |
|---|-----|
| 17. Does the Institution have Management Information System ? | Yes |
|---|-----|

| | |
|---|--|
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | MIS upgraded to fully automated ERP by Vriddhi Software Solution Pvt. Ltd. |
|---|--|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Law College follows Curriculum designed by Savitribai Phule Pune University, Pune and Bar Council of India, New Delhi. In the beginning of every academic year the college chalks out academic calendar. 1) Teacher's Meeting :- The Principal arranged the meeting of faculty members to discuss various issues

relating to curriculum. The college also takes into consideration updated circulars, letters and emails from the University regarding the changes and modifications in curriculum. The Principal informs the teachers about changes in curriculum and hands over a copy of the same. As per the requirements new books are ordered for the concerned subjects. Teachers have included teaching methods such as Power Point Presentation, Home Assignments, Seminars, Group Discussion for effective implementation of curriculum. 2) Assessment of Workload :- The Principal distribute workload among the teachers according to semester. The subjects are distributed among the teachers on the bases of workload and specialization on relevant subjects. The teacher's qualification and experiences are also taken into consideration. 3) Time Table :- The college prepares time table during first and second semester of every academic year. The faculty members are instructed by the Principal to complete the syllabus within stipulated time. If for any reason, a faculty fails to finish his /her syllabus within the stipulated time, he /she is being asked to arrange extra classes for his /her subject. 4) Teaching Plan :- The concerned teachers prepare the teaching plan of the subjects allotted to them. The implementation of the teaching plan is verified by the Principal every month. 5) Feedback :- Feedback is collected from students at the end of semester. They are analysed and actions is taken on the feedback received.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|-----------------|-----------------------|----------|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--|-----------------------|
| LLB | Comparative Constitutions | 15/06/2018 |
| LLB | Investment and Securities Law | 15/06/2018 |
| LLB | Criminal Minor Acts | 15/06/2018 |
| LLB | Cooperative Law | 15/06/2018 |
| LLB | Private International Law | 15/06/2018 |
| LLB | Human Rights Law and Practice | 15/06/2018 |
| LLB | Competition Law | 15/06/2018 |
| LLB | Vulnerable and Disadvantaged Groups and Criminal Law | 15/06/2018 |
| LLB | Civil Minor Acts | 15/06/2018 |
| LLB | International Economic Law | 15/06/2018 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
|----------------------------------|--------------------------|---|

| | | |
|-----|--|------------|
| LLB | Elective Course System - 1) Comparative Constitutions | 15/06/2018 |
| LLB | 2) Investment and Securities Law | 15/06/2018 |
| LLB | 3) Criminal Minor Acts | 15/06/2018 |
| LLB | 4) Cooperative Law | 15/06/2018 |
| LLB | 5) Private International Law | 15/06/2018 |
| LLB | 6) Human Rights Law and Practice | 15/06/2018 |
| LLB | 7) Competition Law | 15/06/2018 |
| LLB | 8) Vulnerable and Disadvantaged Groups and Criminal Law | 15/06/2018 |
| LLB | 9) Civil Minor Acts | 15/06/2018 |
| LLB | 10) International Economic Law | 15/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Professional Ethics | 07/01/2019 | 51 |
| English Spoken | 03/12/2018 | 58 |
| View File | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|---------------------------------|---|
| LLB | Internship on Advocate's Office | 21 |
| BA LLB | Internship on Advocate's Office | 13 |
| LLB | Educational Tour | 9 |
| BA LLB | Educational Tour | 31 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |

| | |
|---------|-----|
| Parents | Yes |
|---------|-----|

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution collects feedback on curricular aspects, about teaching performance from different stakeholders such as students, alumni members, faculty members and parents. The Institution has established a committee in order to ensure the academic excellence of students and faculty level. Analysis is made by the committee about the utilization of infrastructure and requirements for quality enrichment. The Institution collects the feedback from the stakeholders viz. Students, Parents, Alumni members and Teachers on the curriculum which is prescribed by the University. Further the college invites the stakeholders to provide online feedback. The college arranges parents meet and alumni meet in every semester in which suggestions and feedback are collected from them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| LLB | Law | 180 | 113 | 113 |
| BA LLB | Law | 300 | 75 | 75 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 188 | 0 | 11 | 0 | 11 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 11 | 11 | 8 | 8 | 0 | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A system namely 'Faculty Advisor' exists in our college, to improve the institute's present endeavour towards academic quality of the students. This system, when practised diligently will immensely contribute in improvement of the overall academic quality. The students will be greatly benefitted by continuous expert guidance. This process has been established as 'Mentoring System'. Each faculty will be the mentor of a group

of 20 to 25 students. The mentor will perform the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. 1. Continuously monitor, counsel, guide and motivate the students in all academic matters. 2. Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. 3. Advise students in their career development/professional guidance. 4. Keep contact with the students even after their graduation.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 188 | 11 | 17 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 11 | 11 | 0 | 7 | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| LLB | LLB | 2019 | 13/05/2019 | 05/07/2019 |
| BA LLB | BALLB | 2019 | 10/05/2019 | 04/07/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. **Assessment and Evaluation:** The Law College is very keen to carry out the assessment and evaluation of the students periodically. To this purpose the internal evaluation i.e. exam conducted all regular interval prior to Semester pattern University exam. In this endeavour some changes have been made in the past to evaluate the progress of the student. 2. **Question Bank:** The Law College Examination Committee members asked students to enrich the question bank from the topic / syllabus as model. The students are required to submit to the teacher the question bank prepared by them and the teacher choose the selected questions from the question bank prepared by the student. It is an innovative method adopted by the Law College. 3. **Question Pattern:** The internal question papers are set covering minute information about the course content. The questions like fill in the blanks, multiple choice, two line answer, short answer, case law study are recently introduced. 4. **Open Bank:** Sometimes the Law College adopted the open book system where as the students are required to search the answer from the selected text book and they should write the answer. 5. **Option:** The students are given a choice to their area of interest so that

they prepare the topic according to their choice and they get more marks, eventually better understanding option on the subject. 6. Oral Feedback: The teacher ask questions on the topic of a particular subject after completion of the topic. The student is required to answer those questions raised by the teacher. It is one kind of oral feedback of student on the lecture. 7. Notes: The Teachers provide the notes to the students on relevant topics which they teach thereby the students prepare well to their main examination. 8. Test: There is a system of periodical test/review conducted by the Law teacher prior to the main examination. We ask the students to prepare a particular topic allotted to them and he /she should present it in the seminar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly follows the academic calendar for conducting Continuous Internal Assessment throughout the academic year. First the College prepares the Academic Teaching Plan and Workload Distribution for Semester after receiving the Academic Calendar Programme from the University. All CIE are completed before the Semester exam conducted by the University. Thereby the student will get more benefit for appearing to the University examination. CIE gives them a better opportunity to face the semester examination conducted by the University. Institution well in advance conducts the internal exams and declare results so the students get enough time for preparation of their main examination conducted by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.omlawcollege.org>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| LLB | LLB | Law | 21 | 21 | 100 |
| BALLB | BA LLB | Law | 13 | 13 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.omlawcollege.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|----------------------------|-------------------|------------|
| Role of IPR and Innovation | Law College | 08/01/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International | Law | 2 | 5.5 |
| International | Law | 1 | 6.2 |
| International | Law | 2 | 5.3 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Law College | 5 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 4 | 2 | 2 |
| Presented papers | 2 | 3 | 3 | 1 |
| Resource persons | 0 | 0 | 0 | 1 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| Tree Plantation | Law College Campus | 11 | 40 |
| Blood Donation | Arpan Blood Bank, Sangamner | 10 | 32 |
| Aids Awareness | Nizarneshwar Vidyalaya | 11 | 17 |
| Police Mitra | Sangamner Taluka Police Station, Sangamner | 8 | 22 |
| Swatchata Mohim | NSS Unit Law College | 11 | 15 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|---------------------------|--|--|
| Gender Issue | National Women Commission, New | Competition of Womens Law | 1 | 52 |

| | | | | |
|---------------------------|--------------------------------------|---------------|---|----|
| | Delhi | | | |
| Swachh Bharat | Sangamner Narpalika, Sangamner | Swachh Bharat | 2 | 22 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|-------------------------------|-------------|-----------------------------|----------|
| Guest Lecture | 49 | Self | 1 |
| Guidance on Law and Marketing | 86 | Self | 1 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Industry Visit | MOU | Fast Track Packers Sangamner | 01/06/2018 | 31/05/2019 | 9 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|--------------------|---|
| Vaikunta Baliga Law College, Udupi, Karnataka State | 08/01/2019 | Faculty Exchange | 49 |
| Amrutvahini Institute of Management and Business Administration, Sangamner, Ahmednagar District, Maharashtra State | 19/04/2019 | Faculty Exchange | 86 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|

| | |
|--------|--------|
| 100000 | 174771 |
|--------|--------|

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Vridhi | Fully | 2.0 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 5256 | 1593331 | 92 | 42879 | 5348 | 1636210 |
| Reference Books | 3865 | 884780 | 119 | 30093 | 3984 | 914873 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 13 | 39100 | 3 | 2940 | 16 | 42040 |
| Digital Database | 1 | 35000 | 0 | 20000 | 1 | 55000 |
| CD & Video | 38 | 0 | 8 | 0 | 46 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------|--------|
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------|--------|

| | | | | | | | | | |
|----------|----|---|---|---|---|---|---|-------|---|
| | | | | | | | | GBPS) | |
| Existing | 23 | 1 | 1 | 0 | 0 | 1 | 1 | 40 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 23 | 1 | 1 | 0 | 0 | 1 | 1 | 40 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 40 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| | |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 152370 | 152370 | 149920 | 149920 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Library:- The Law College has well equipped and well maintained Library facility operated with the help of Bar Code system. The Librarian assists the students to access the computer and search the books available in the book bank. The journals and magazines are made available to the students. The library facility is made available even to the ex-students as they now practice in the Additional District Court. 2. Sports Complex:- The Law College has a Sports Complex. The Physical Director (Honorary) looks after all the activities of indoor and outdoor games. The games like Volley ball, Table Tennis, Kho Kho, Kabbadi and indoor games are played by our students within the Law College campus. The other outdoor games like Running, Cricket, and Football are played on Institutions ground attached to the law college premises. 3. Computers:- The Law College has a separate computer Lab with internet facility to access. The students access the computers regularly after the lecture hours. The Staff members always co-operate the students when they find any difficulty while they are in the Computer lab. 4. Classroom:- The Law College has eight large Classrooms with all facilities. The classrooms are well maintained and cleaned regularly by the non-teaching staff and the labor on contract. These fully ventilated. Each classroom has sufficient space. 5. Canteen:- The Law College has canteen facility to access the students. This helps the students to save their time. The rates fixed in the canteen are much lower than outside and it is beneficial to students community. 6. Vehicle Parking:- The Law College has Vehicle parking facility on the campus. It provides additional security for their Vehicle. 7. Ramp:- The Law College has made a provision of a Ramp for the benefit of person with disabilities to access the passage conveniently. 8. Drinking Water: The Law College provides RO Water for drinking purpose. 9. Gardening:- The Law College is has a beautiful garden and is well maintained throughout the year. It has drip irrigation system for water conservation. 10. UPS:- The Law College uses UPS, Fire Extinguisher, Bio Metric Machine, CCTV and these are regularly well maintained.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Vidyadhan Kalash Yojana | 2 | 26900 |
| Financial Support from Other Sources | | | |
| a) National | Government of India Scholarship and Freeship | 121 | 1253064.25 |
| b) International | 0 | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Remedial Coaching | 06/01/2019 | 45 | Self help |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|----------------------------------|--|--|--|---------------------------|
| 2019 | Competitive Examination Guidance | 55 | 25 | 0 | 0 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Taluka Bar Association, | 34 | 8 | | 0 | 0 |

Sangamner

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--|---------------------------|------------------------------------|-------------------------------|
| 2019 | 1 | Shri. Omkarnath Malpani Law College, Sangamner | Law | New Law College, Ahmednagar (M.S.) | LL.M. |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------------------|-------------|------------------------|
| Chess (Girls) | Institution | 10 |
| Chess(Boys) | Institution | 20 |
| Volleyball | Institution | 15 |
| Running 100 Mtrs (Boys) | Institution | 10 |
| Running 100 Mtrs (Girls) | Institution | 8 |
| Gola Phek (Boys) | Institution | 5 |
| Gola Phek (Girls) | Institution | 5 |
| Badminton (Boys) | Institution | 15 |
| Badminton (Girls) | Institution | 20 |
| Cricket (Boys) | Institution | 25 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is the voice of the students body. For contributing the school spirit and community welfare there is need of students participation in various bodies so that they can help and share students ideas, interest and

concerns with the school wide community. To imbibe democratic values and to inculcate parliamentary procedure among the students, such council should be constituted in proper manner. Keeping all these above objectives in mind our college promoted our students to represent and function effectively in various committees. During the academic year 2018-19 the following committees existed in the Law College where the students actively participated in all the committees. 1. Prevention of Sexual Harassment Committee 2. Exam Grievance Committee 3. Anti Ragging Committee 4. Earn and Learn Committee 5. N.S.S. Committee 6. Cultural Committee 7. Canteen Committee 8. Library Committee 9. Hostel Committee 10. Student Welfare Board

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

305

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The members of the Alumni meet twice in a year. The Institute invites Alumni during the annual gathering function. The Alumni members give the prizes to the needy and meritorious students. The Alumni Association contributes to the Academic Development as follows a) Preparation of JMFC b) Legal Aid Camp c) Assistance during the Court Visit d) Assistance to Chamber Visit e) Assistance to Moot Preparation f) Career Guidance

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of Management:- The Decentralization of College Management is operated on two levels. i.e. Academic and Office Management. With regard to Academic Management, the Principal of the law college ensures that every law teacher is a member of at-least of one committee. At the beginning of the Academic year, the faculty is assigned the responsibility of various committees appointing every law teacher as a convener. The Convener and the respective committee have operational autonomy. Each committee comprises of teaching, non-teaching staff and the students. The IQAC plays the role of liaison office among all three tiers. **Office Management:-** With regard to Office Management, every member of the Non Teaching staff is given charge of specific section. The Office Superintendant supervise and co-ordinate the functioning of the Accounts section, Purchase Section, Examination Section, Student Affairs and he is accountable to the Principal. **Participative Management:** In this regard, the organization structure is divided into the following a) **Governing Council:-** The Governing Council is the top of the decision making of the Institution consisting of the President and other members. All the important policy decisions are taken by the Governing Council in the meeting. b) **Principal:-** He is the Middle man and the second tier of the Institution. He tries to implement the policy as decision taken by the Governing body. c) **Teachers:-** The Law teacher plays the third tier of the participative institution. The concerned law teachers try their best to implement the decisions taken in the Governing

Council and by the Principal in the interest of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | Curriculum Development is governed by Savitribai Phule Pune University . It is not under direct control of the Institution. The institution encourages its teachers to contribute to the curricular development. |
| Teaching and Learning | The Institution always takes initiative for improvement of the quality of teaching and learning in the college through 1) Academic Calendar:- Institution prepares its Academic Calendar in the beginning of academic year. The object of academic calendar is to ensure that academic activities are well planed. Academic Calendar is published on college website. 2) Teaching Plan:- Teachers prepare their teaching plans semester wise of the papers they teach. These teaching plans are checked and verified by the Principal of the college. 3) Innovations in teaching learning:- IQAC promotes innovations in teaching learning through adopting various methods such as Seminar, Group discussion, PPT 4) Monitoring of teaching process:- IQAC monitors the teaching process in the college through teaching plan, time table. 5) Feedback:- IQAC of the Institution prepares questionnaire for students feedback on teachers. The object of feedback system is to bring improvement in teaching-learning process. Students feedback on teachers is conducted semester wise. The analyzed feedback is communicated to the concerned teacher by the Principal of the college. 6) Identification of Slow Learner and Advanced Learner:- Slow and Advanced Learners are identified by the teachers. Advanced learners are encouraged to participate in various competition and Remedial Coaching is offered to Slow learners. |
| Examination and Evaluation | The Institution affiliated to S. P. Pune University and has to follow examination system given by the |

| | |
|--|--|
| | <p>University. The examination committee is maintains transparency in examination process 1) Central Assessment Programme - Central Assessment Programme for LL.B.-I and B.A.LL.B.-I year is organized as per S. P. Pune University norms. 2) Photocopies of Answer sheet - As per norms of S.P.P.U the Institution has started providing the photocopies of answer sheets on the application of students.</p> |
| Research and Development | <p>The Institution motivates its teaching staff and students to undertake Research activities. Institution provides Incentive to teachers and students to participate in Conferences, Seminars and Workshops.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>The Institution takes efforts for enrichment of quality in Library. The Institution has good Physical Infrastructure and ICT facilities. 1) Text Book - 92 Rs. 42879/- 2) Reference Book - 119 Rs. 30093/- 3) Journals - 3 Rs. 2940 4) AIR Database - Rs. 20000/-</p> |
| Human Resource Management | <p>The Institution takes initiatives for Human Resource Management. 1) Formation of Committee - At the beginning of academic year 2018-19 committee were formed for the effective implementation of various activities of the Institution. Teachers were appointed on various committees which help them to develop team spirit, interaction among the teachers. 2) Distribution of Activities - Distribution of curricular, extra curricular activities among the teachers such as NSS, SDO, Legal Aid Center and Placement Cell. 3) Recruitment of Teachers - During the academic year 2018-19 the Institution with the permission of University recruit faculties in the Institution.</p> |
| Industry Interaction / Collaboration | <p>1) Industry Visit to Rajhans Aqua Sangamner and Fast track packers Pvt. Ltd. Sangamner 2) Campus Placement organized in the Institution in which 8 students of LL.B. and B.A.LL.B. were selected as Junior Advocate in Chambers of Advocates.</p> |
| Admission of Students | <p>Admission are given according to Law CET. The list of students are allotted to the Institute by the CET Cell for 3 and 5 years law programmes. For UG Diploma DTL AND DLLLW the admission process is carried out on the first</p> |

come first basis. Admission Committee has responsibility of admission process.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Administration | Implementation of Vriddhi Software Solutions Pvt. Ltd. |
| Finance and Accounts | Implementation of Vriddhi Software Solutions Pvt. Ltd. |
| Student Admission and Support | Implementation of Vriddhi Software Solutions Pvt. Ltd. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------------------------|--|--|-------------------|
| 2018 | Mr. Deshmukh Rahul Sahebrao | International Conference | UGC New Delhi | 1000 |
| 2018 | Mrs. Nikam Deoyanee Vasantrao | International Conference | UGC New Delhi | 1000 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2018 | ICT Training Programme | Installation of Vriddhi Software and Training | 23/07/2018 | 23/07/2018 | 10 | 9 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 4 | 7 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------------|------------------------------------|---|
| Provident Fund | Provident Fund, Medical Facilities | Earn and Learn Scheme, Vidyadhan Kalash Yojana, Swabhimaan Kosh Yojana, |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The following is the institutional mechanism for internal and external audit.
 A. The Accounts are audited every year by the concerned authority. B. The internal audit is done by the qualified one and external audit is done by the nominated auditor. C. The internal auditor frequently visits the law college and checks the records and sees, if those records are properly maintained. If any objection then he gives the necessary suggestion to correct those mistakes and he sees those in accordance to the norms of audit. D. The External Auditor certifies after proper verification. If he finds any objectionable then he sees the clarification from the internal auditor as well in charge of the Account section. This audit includes the various receipts, funds received from the concerned bodies of the state, any other donations. He also sees that the resources are properly utilized or not. Whether the institution fulfills all the norms and then certifies the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|------------|
| Management | 600000 | Renovation |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|-----------|
| 600000.00 |
|-----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|---------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | No | |
| Administrative | No | | Yes | M/s Sanjay S Rathi and Co |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Invitation to parents 2) Parents were informed about Results of wards. 3) Information to parents about welfare schemes such Vidyadhan Kalash Yojaja and Government Scholarship.

6.5.3 – Development programmes for support staff (at least three)

1) Yoga and Meditation Programme 2) Orientation Programme at college level 3) Administrative Training Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Online students feedback system was introduced. 2) Application for permanent affiliation of S. P. Pune University. 3) Formation of parent teacher association in the college.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | |
| c) ISO certification | |
| d) NBA or any other quality audit | |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Arranging MOCK NAAC Peer Team visit | 25/09/2018 | 25/09/2018 | 25/09/2018 | 3 |
| 2018 | Peer Team Visit | 05/10/2018 | 05/10/2018 | 06/10/2018 | 3 |
| 2019 | Collection of online feedback from students | 25/03/2019 | 25/03/2019 | 16/04/2019 | 211 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-----------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Human Rights and todays Situation | 10/12/2018 | 10/12/2018 | 22 | 20 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 3 KWH |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Ramp/Rails | Yes | 2 |
| Physical facilities | Yes | 2 |

| | | |
|--|-----|---|
| Provision for lift | No | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 0 |
| Special skill development for differently abled students | Yes | 3 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|--------------------|--------------------|--|
| 2018 | 1 | 1 | 23/09/2018 | 1 | Ganesh Festival | Cleaning Programme | 20 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------|---------------------|---|
| Prospectus | 01/06/2018 | The code of conduct for various stakeholders was followed as per status given in the University and Government. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| Swatchata Abhiyan | 15/10/2018 | 15/10/2018 | 26 |
| Blood Donation | 03/01/2019 | 03/01/2019 | 18 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Plastic free campus. 2) Proper water Management. 3) Green campus. 4) Pollution free campus. 5) Pedestrian friendly roads

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Blood Donation Camp:- a) The Title of the Practice:- The Law College campaign begins with "Raktha Dhan ek Sarvocha Sresta Dhan". b) Objective of the Practice:- i) Blood donation is to help the needy people. ii) It saves the life of disadvantaged group. c) Context:- i) The hospital and NGO are invited. ii) Procession held in the nearby streets. iii) The Blood Donation Card is given to the donor and records are maintained. d) Practice:- The Law College has tie ups with the Urban Blood Bank. e) Evidence of Success:- It arranges the Blood Donation camp every year. f) Problem encountered and Resource required:- Donors hesitate to donate the blood on various grounds. The Underweight and

malnutrition are the reasons. It requires heavy resources like beds, tables, test tubes, needles, staff, Refreshment. 2) Free Legal Aid Programme:- The Students and Teachers visit nearby Villages and provide the various services to the people. a) Title of the Programme "Free Legal Aid" b) Objective of the Programme : i. Free Legal assistance is provided to the needy people in the area. ii. Conduct survey in the adopted village and make aware to the people about various facilities provided to them by the Government. c) Context:- The Law college makes an contribution i. It maintains the record of the event. ii. To find ways and means to solve those identified problem. iii. To do the survey in the adopted village. d) Practice:- i. Community Service and Legal Aid programme initiated in the academic year 2018-19. ii. Research and Survey is adopted in the village. e) Evidence of Success:- Maintain the records of Community service, Legal aid and Literacy Programme. f) Problem encountered:- In village areas, villagers hesitate to come forward with their problems, people unwilling to disclose in open platform. Illiterates will not come either on record or notice. Villagers are daily wages earners and do not have any other source of income. Some villagers have agriculture income.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.omlawcollege.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In our college various facilities available. Title of the Practice 1) Vidyadhan Kalash Yojana :- The Context :- The Management of the Institution has taken the initiative to support the students from economically backward class to peruse higher education through Vidyadhan Kalash Yojana. Through this scheme needy students of the Institution are given financial support. A corpus fund of Rs. 1,10,66,800 has been raised by the Management Council under this scheme. 2) Swabhiman Kosh Yojaja :- The Context :- Shri Omkarnath Malpani Law College implements the Karmaveer Bhaurao Patil Earn and Learn Scheme The affiliating University Savitribai Phule Pune University provides financial support under this scheme. The Management of the Institution has gone one step further by adding its share to the scheme so that no needy student remains deprived under this scheme. The Management of Institution has raised the corpus fund in the form of Swabhiman Kosh. The main objective of this scheme is to help the students economically to pursue higher education. The Practice :- Under Vidyadhan Kalash Yojana the students apply by submitting application form in the Sanstha Office. After that teachers verify background of the students and their need. After verification financial support is provided to the students by Sanstha Office per year until they complete education. After the completion of education, student has to repay the total amount given to him. No interests charged on that amount. This repayment should available to other students in the next academic year. Under Earn and Learn Scheme application are collected from the students. The students enrolled under this scheme are given works like Library work, Office work, Field work and Technical work. Student working under this scheme are paid Rs. 45 per hour. Students are requested to open the bank account and payment are made through Cheque. Through this scheme work is provided during the holidays and payment are made by using the corpus fund.

Provide the weblink of the institution

<http://www.omlawcollege.org>

8.Future Plans of Actions for Next Academic Year

• Informative programmes to be conducted in different junior colleges and wide publicity to be done through pamphlets news papers etc. Preparatory classes of CET of Law admissions to be conducted. • Immediate steps be taken for 2 (f) and 12 (B) to the Law College. • Guidance for Judicial Magistrate First Class entrance exam to be organized for students. • To promote teachers to Research Publications and Project. • To take efforts to start Certificate Course. • To organized District Level Moot Court Competition.